

**+3 -VI- S-CBCS – Sc (H)**  
**Core – 13 (Chemistry) –(Practical)**  
**2020**

**Full mark:30**

*The figure in the right hand margin indicate marks. Answer all questions.*

1. Systematically analyze and identify the basic and acid radicals present in the supplied salt mixture containing six radicals. [20]
2. Record. [10]

**+3 -VI- S-CBCS – Sc (H)**  
**Core – 14 (Chemistry) –(Practical)**  
**2020**

**Full mark:30**

*The figure in the right hand margin indicate marks. Answer all questions.*

1. Extract g of caffeine from tea leaves and submit. [20]
2. Record. [10]

**+3 -VI- S-CBCS – Sc (H)**  
**DSE-4 (Chemistry) –(Practical)**  
**2020**

**Full mark:30**

*The figure in the right hand margin indicate marks. Answer all questions.*

1. Determine Saponification value of ethyl acetate ? [20]
2. Record. [10]

**+3 -VI- S-CBCS – Sc (H)**  
**Chemistry Pass DSE 2.2 (Chemistry) –(Practical)**  
**2020**

**Full mark:30**

- 1.Prepare nylon 6.6 resin. (20)
- 2.Record (10)

**+3 -VI- S-CBCS – Sc (H)**  
**Core-13 (Physics) –(Practical)**  
**2020**

**Full mark:30**

*The figure in the right hand margin indicate marks. Answer all questions.*

- 1.To verify the law of Malus for plane polarized light. (20)
- 2.Record (10)

**+3 -VI- S-CBCS – Sc (H)**  
**Core-14 (Physics) –(Practical)**  
**2020**

**Full mark:30**

1. Draw graph for Planck's law of Balck body radiation at high temperature and low temperature using C++/Scilab Programme. (20)
2. Record (10)

**+3 -VI- S-CBCS – Sc (H)**  
**Physics Pass DSE 1.2(Physics) –(Practical)**  
**2020**

**Full mark:30**

1.To verify the law of Malus for plane polarized light. (20)

2.Record (10)

**+3 -VI- S-CBCS – Sc (H)**  
**Core-13 (Botany) –(Practical)**  
**2020**

**Full mark:30**

1.Measure and compare the rate of photosynthesis at different concentration of CO<sub>2</sub>. (20)

3. Records (10)

**+3 -VI- S-CBCS – Sc (H)**  
**Core-14 (Botany) –(Practical)**  
**2020**

**Full mark:30**

1.Prepare the M.S Medium & comment on it. (20)

2. Records (10)

**+3 -VI- S-CBCS – Sc (H)**  
**DSE-3 (Botany) –(Practical)**  
**2020**

**Full mark:30**

1. Prepare a neat diagram of Mango and Banana fruits samples.  
Mention the characteristic features & economic importance of such fruits. (20)
2. Records (10)

**+3 -VI- S-CBCS – Arts (H)**  
**Core-13 (Education) –(Practical)**  
**2020**

**Full mark:30**

1. Discuss the structure and function of SCERT. (20)
2. Record (10)

**+3 -VI- S-CBCS – Arts (H)**  
**Core-14 (Education) –(Practical)**  
**2020**

**Full mark:30**

1. Discuss the salient features of SSA. (20)
2. Record (10)

**+3 -VI- S-CBCS – Arts (H)**  
**DSE -3 (Education) –(Practical)**  
**2020**  
**Full mark:30**

1. Discuss the importance of planning for SIMs? (20)
2. Record (10)